



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

CURRENT EDUCATIONAL LITERATURE IN THE PERIODICALS^x

IRENE WARREN

Librarian, School of Education, University of Chicago

- Affleck, G. B. Selected bibliography of physical training and hygiene. *Am. Phys. Educa. R.* 20:90-100. (Fe. '15.)
- Alt, Harold L. Mechanical equipment of school buildings. *Am. School Bd. J.* 50:13-15. (Mr. '15.)
- Berns, Frederick H. The book-plate as a school problem. *School Arts M.* 14:527-29. (Ap. '15.)
- Boyce, Arthur C. A method for guiding and controlling the judging of teachers. *Am. School Bd. J.* 50:9-10, 66-67. (Mr. '15.)
- Bradford, Mary D. Motives for increasing professional interest and growth of teachers. *Am. School Bd. J.* 50:16-17. (Mr. '15.)
- Brandenburg, George C. The language of a three-year-old child. *Pedagog. Sem.* 22:89-120. (Mr. '15.)
- Brown, Elmer Ellsworth. Collegiate education as a national problem. *School and Society* 1:397-400. (20 Mr. '15.)
- Brown, Robert M. The European war and geography. *Educa. R.* 49:248-57. (Mr. '15.)
- Bryan, William Lowe. The share of the faculty in administration and government. *School and Society* 1:339-41. (6 Mr. '15.)
- Burris, W. P. The opportunity of a municipal university in relation to the city schools. *School and Society* 1:295-300. (27 Fe. '15.)
- Chancellor, William E. The selection of county school superintendents. *School and Society* 1:444-50. (27 Mr. '15.)

Abbreviations.—Am. J. of Psychol., American Journal of Psychology; Am. Phys. Educa. R., American Physical Educational Review; Am. School Bd. J., American School Board Journal; Atlan., Atlantic Monthly; Educa., Education; Educa. R., Educational Review; El. School J., Elementary School Journal; English J., English Journal; J. of Educa. (London), Journal of Education (London); J. of Educa. Psychol., Journal of Educational Psychology; Kind. M., Kindergarten Magazine; Liv. Age, Living Age; Man. Train. and Voca. Educa., Manual Training and Vocational Education; Outl., Outlook; Pedagog. Sem., Pedagogical Seminary; Psychol. Clinic, Psychological Clinic; School Arts M., School Arts Magazine; Sci. Am., Scientific American; Sci. Am. Sup., Scientific American Supplement; Teach. Coll. Rec., Teachers College Record; Tech. World M., Technical World Magazine; Train. School Bull. (N.J.), Training School Bulletin (New Jersey).

- Childe, Elizabeth. Parents and education. *Outl.* 109:539-41. (3 Mr. '15.)
- Cohen, Julius Henry. The protocol and industrial education. *Man. Train. and Voca. Educa.* 16:465-71. (Ap. '15.)
- Courtis, S. A. Objective standards as a means of controlling instruction and economizing time. *School and Society* 1:433-36. (27 Mr. '15.)
- Crawford, Mary. The laboratory equipment of the teacher of English. *English J.* 4:145-51. (Mr. '15.)
- Day, George Parmly. The function and organization of university presses. *School and Society* 1:370-77. (13 Mr. '15.)
- Dean, Arthur D. A state program for industrial and social efficiency. *School and Society* 1:364-70. (13 Mr. '15.)
- DeLong, Wahnita. The use of the conference hour. *English J.* 4:186-90. (Mr. '15.)
- Dewey, John. A policy of industrial education. *Man. Train. and Voca. Educa.* 16:393-97. (Mr. '15.)
- Dooley, L. W. The educational scrap heap and the blind alley job. *Sci. Am.* 112:247. (13 Mr. '15.)
- Dooley, L. W. The educational scrap heap and the blind alley job. *Sci. Am. Sup.* 79:170-71. (13 Mr. '15.)
- Downey, June E., and Anderson, John E. Automatic writing. *Am. J. of Psychol.* 26:161-95. (Ap. '15.)
- Garver, Austin S. Aristotle's theory of art—a sketch. *Pedagog. Sem.* 22: 27-34. (Mr. '15.)
- Goddard, Henry H. The adaptation board as a measure of intelligence. *Train. School Bull.* 11:182-88. (Fe. '15.)
- Goudge, Mabel. A simplified method of conducting McDougall's spot-pattern test. *J. of Educa. Psychol.* 6:73-84. (Fe. '15.)
- Gray, C. Truman. The training of judgment in the use of the Ayres scale for handwriting. *J. of Educa. Psychol.* 6:85-98. (Fe. '15.)
- Haggerty, M. E. The analysis of an occupation. *Man. Train. and Voca. Educa.* 16:472-79. (Ap. '15.)
- Henley, Faye. An experiment in the Francis W. Parker School of San Diego, California. *Kind. M.* 25:492-97. (Ap. '15.)
- Hicks, Vinnie Crandall. The value of the Binet mental age tests for first grade entrants. *J. of Educa. Psychol.* 16:157-66. (Mr. '15.)
- Hinckley, Alice C. A case of retarded speech development. *Pedagog. Sem.* 22:121-45. (Mr. '15.)
- Hollingworth, H. L. Articulation and association. *J. of Educa. Psychol.* 6:99-105. (Fe. '15.)
- How the English teach the war. *Pedagog. Sem.* 22:152-55. (Mr. '15.)
- Johnston, Charles Hughes. High school terminology. *Educa. R.* 49:228-47. (Mr. '15.)
- Keller, Eleanor. Need for correlation of Binet-Simon tests with other tests of doing. *Psychol. Clinic* 9:18-22. (Mr. '15.)

- Keyser, Cassius J. Graduate mathematical instruction for graduate students not intending to become mathematicians. *Science* 41:443-55. (26 Mr. '15.)
- Lane, Henry A. Standard tests as an aid to supervision. *El. School J.* 15: 378-86. (Mr. '15.)
- Langenbeck, Mildred. A study of a five-year-old child. *Pedagog. Sem.* 22:65-88. (Mr. '15.)
- Laughlin, E. V. The evolution of the American high school. *Educa.* 35: 446-49. (Mr. '15.)
- Lodge, Gonzalez. Oral Latin and its relation to the direct method. *Teach. Coll. Rec.* 16:18-28. (Mr. '15.)
- McCorkle, Charles E. Instruction in city schools concerning the war. *Pedagog. Sem.* 22:1-26. (Mr. '15.)
- Mais, S. P. B. Public schools in war-time. *Liv. Age* 284:540-47. (27 Fe. '15.)
- Merton, R. H. Why you are tall or short. *Tech. World M.* 23:154-56. (Ap. '15.)
- Meusy, Mme. Notes on the education of backward children. *Train. School Bull.* (N.J.) 12:3-14. (Mr. '15.)
- Meyer, H. Th. Matth. The German school work during the five months of the European war. *Am. School Bd. J.* 50:8, 67. (Mr. '15.)
- Miller, G. A. Shamelessness as regards mathematical ignorance. *School and Society* 1:441-44. (27 Mr. '15.)
- Montmorency, J. E. G. de. English education in the eleventh and twelfth centuries. *J. of Educa.* (London) Sup. 47:186-89. (1 Mr. '15.)
- Moore, Earnest C. Shall Massachusetts equalize educational opportunity? *School and Society* 1:400-402. (20 Mr. '15.)
- Nice, Margaret Morse. The development of a child's vocabulary in relation to environment. *Pedagog. Sem.* 22:35-64. (Mr. '15.)
- Palmer, Herbert H. Thrift in the high school. What one Boston school is doing to encourage it. *Educa.* 35:422-26. (Mr. '15.)
- Parsons, Elsie Clews. Nursery bugaboos. *Pedagog. Sem.* 22:147-51. (Mr. '15.)
- Pillsbury, W. B. The function and test of definition and method in psychology. *Science* 41:371-80. (12 Mr. '15.)
- Pine, John B. Notes on the building of a university. *Educa. R.* 49:217-27. (Mr. '15.)
- Prichard, Mary Frothingham. The value of story-telling in the high-school course. *English J.* 4:191-93. (Mr. '15.)
- Pritchett, Henry S. Standards and standardizers. *School and Society* 1: 336-39. (6 Mr. '15.)
- Pyle, W. H. A psychological study of bright and dull pupils. *J. of Educa. Psychol.* 6:151-56. (Mr. '15.)